Indiana's Response to Intervention Academy

"Begin at the Center"

Pike Township Freshman Center

May 13, 2009

Supported by a grant through the Indiana Department of Education and offered through the Collaborative Problem Solving Project at the Blumberg Center at Indiana State University

Components to Consider

- Evidence-based core curriculum, instruction, & interventions/extensions
- Assessment and progress monitoring system
- □ Data-based decision making
- Cultural responsivity
- □ Family, community & school partnerships

Preview: Connecting to Indiana's Vision of RTI

Leadership of RTI at the Center

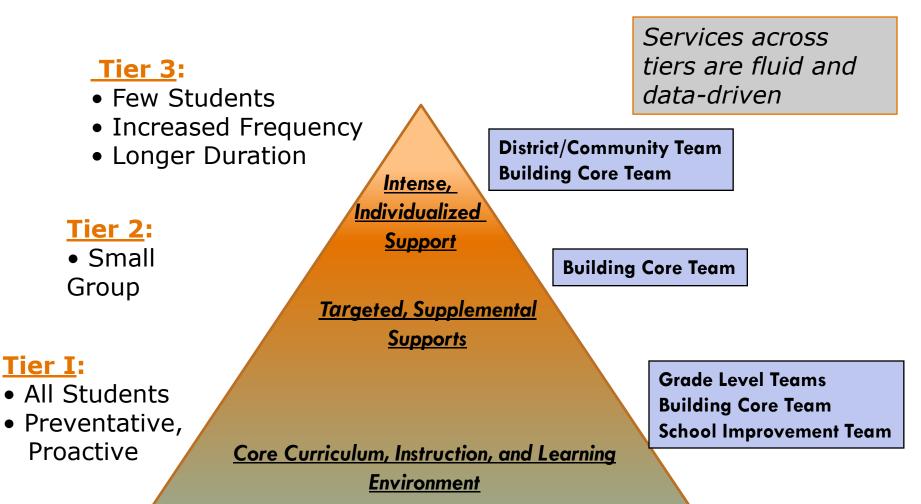
Professional Development

Distributed Leadership

Trust (Mental Model)

Problem Solving Process/Action

Integrated System for Academic and Behavioral Supports



Demographic Profile

Pike Township is a large diverse school district located on the northwest side of Indianapolis in a suburban setting.

The Pike Freshman Center:

- Approximately 800 students
- 40 certified staff members
- 72% minority students from 32 different countries
- SES: 43% Free and Reduced

- Counselors
- Deans (Attendance)
- Social Workers
- District-wide Best Practices in classrooms
- Collaborative, Co-teaching Instructional Setting
- Summer Orientation Program
- Freshman Advisory Program
- PFC Learning Center
- Assignment Recovery Room
- Directed Study
- Mentoring (ACE, CCRC)
- Positive Behavior Supports

ARR and the PFC Learning Center



Freshman Mentoring/ Summer Orientation



Positive Behavior Supports

- Protocol/Correct Behavior
- RESPECT PIKE
 - Perseverance
 - Integrity
 - Knowledge
 - Equity
- One Focus at a time
- Video Presentation



- Deans (Behavioral)
- AVID Tutors
- In-School/After School Tutoring
- 21st Century Community Learning Center
- Read 180
- Emotional Support Classroom
- ENL Resource Area & Instructional Aides
- NEW Mentoring Program
- Attendance "Buy-Back" option
- Credit Retrieval (during & after school)

Attendance Buy-Back

- Ten Absence Rule
- "Buy back" missed class time
- Expectations

NEW Mentoring

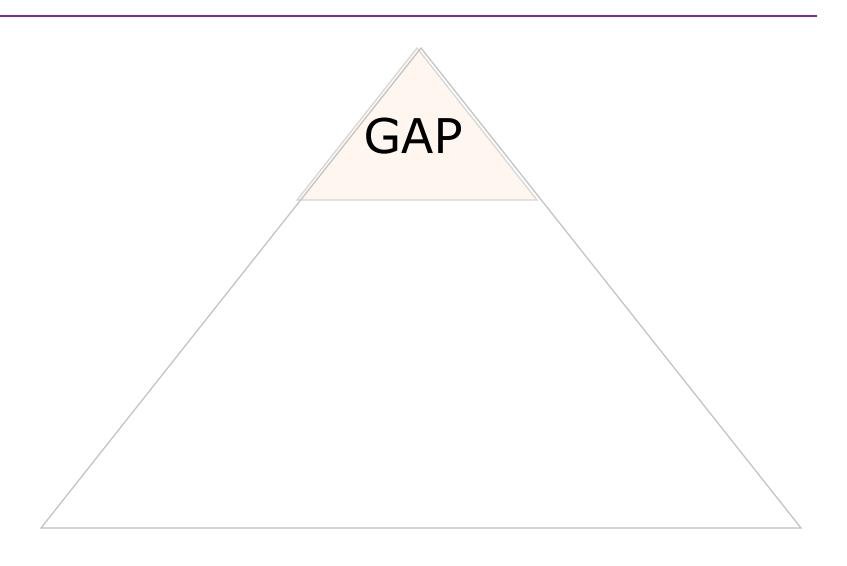
- Personal connection with "high risk" students
- Promote engagement
- Ensure graduation

21st CCLC 21st Century Community Learning Center

Project Goals

Components of Program

- GAP Program
- Mental Health Professionals, School Psychologists
- Cummins Behavioral Health Systems
- Probation Officer (on site office)
- Exceptional Learners Resource Area
- PASS
- Credit Transition



PASS (Pike After School Success)

- An alternative to homebound for students who receive special services
- Placement results from case conference committee decision
- Students work towards IEP goals
- Students remain enrolled in one or two courses and work towards earning credits
- Currently in the fifth year of the program and has served 167 students to date

Credit Transition Program

- Students who have been withdrawn from the day school and are interested in earning credits
- Students new to the district who are coming from alternative programs
- Students who have a difficult time adjusting to the regular school day



Credit Transition Program

- Students with 10 or more absences in 4 or more classes
- Students participate in a combination of online and offline assessments in one of four core areas: Math, Science, English, Social Studies
- This is the first year of the program and their have been 66 students placed in the program to date

Cummins Behavioral Health Systems

- Individual, family, and group counseling
- Self-referred or referred by staff

Take Home: Connecting My Presentation to Indiana's Vision of RTI

Q & A

Contact Information



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